

# Math 250 Proof Portfolio

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## Definitions

**Definition.** An integer  $x$  is *even* if  $x = 2a$  for some integer  $a$ .

**Definition.** A *rectangle* is a quadrilateral all of whose angles are right angles. A *square* is a rectangle all of whose sides are congruent.

## 1 Proof by cases

**Proposition.** If  $X$  is a square, then  $X$  is a rectangle.

*Proof.* Suppose  $X$  is a square.

I'm going to demonstrate some of the cool ways that L<sup>A</sup>T<sub>E</sub>X can format mathematical expressions! Let  $s$  be the side length of  $X$  and  $A$  be the area of  $X$ .

Then we have  $A = s^2$ . Now suppose that  $s$  is an even integer. By definition, this means that  $s = 2a$  for some  $a \in \mathbb{Z}$ . Then the area of  $X$  is

$$A = s^2 = (2a)^2 = 4a^2,$$

which we also could have formatted over multiple lines as

$$\begin{aligned} A &= s^2 \\ &= (2a)^2 \\ &= 4a^2, \end{aligned}$$

which shows that  $A$  is a multiple of 4, i.e.,  $A \equiv 0 \pmod{4}$ .

We can format set-builder notation like this:

$$\{2n : n \in \mathbb{Z}\} \subseteq \{m \in \mathbb{Z} : 4|m\}.$$

Now suppose that the side length of  $X$  is a function of  $t$ , where  $t \in \mathbb{R}$ . Then by the chain rule, the derivative of the area is  $\frac{dA}{dt} = 2s\frac{ds}{dt}$ , which we could also have formatted as  $\frac{dA}{dt} = 2s\frac{ds}{dt}$  if we wanted to make the fractions larger. The net change in the area from  $t = t_1$  to  $t = t_2$  is

$$A(t_1) - A(t_2) = \int_{t_1}^{t_2} \frac{dA}{dt} dt.$$

Notice how I put a period at the end of that sentence!

I said this was a proof by cases, so let's see how to format lists. Either  $X$  is small or  $X$  is large. Let's consider those two cases separately:

1. Suppose  $X$  is small ...
2. Suppose  $X$  is large ...

Here's how to create a bulleted list:

- *Case 1:* Suppose  $X$  is small ...
- *Case 2:* Suppose  $X$  is large ...

By the way, since a square is by definition a rectangle all of whose sides are congruent,  $X$  is also a rectangle. This completes the proof. Marvel at how L<sup>A</sup>T<sub>E</sub>X will create the “end-of-proof-box” automatically: □

- 2 Congruence modulo  $n$
- 3 Proof by contrapositive
- 4 Proof by contradiction
- 5 Induction
- 6 A proof that a function is bijective
- 7 The triangle inequality
- 8 The Pythagorean theorem

Use brackets to give a theorem a name in parentheses:

**Theorem** (Pythagorean theorem). For every right triangle with legs of lengths  $a$  and  $b$  and hypotenuse of length  $c$ , we have that  $a^2 + b^2 = c^2$ .

Compare to:

**Theorem.** This theorem does not have a name in parentheses since I did not use the brackets.

You could cite a source by saying something like: The idea of the following proof, which is originally due to Euclid, has been borrowed from [2].

*Proof.* Here's the proof. □

## 9 A proof not from this course

### References

- [1] R. Hammack, *Book of Proof*. Third edition. 2018.
- [2] Wikipedia contributors, *Wikipedia*, “Pythagorean theorem”. [https://en.wikipedia.org/w/index.php?title=Pythagorean\\_theorem&oldid=918079404](https://en.wikipedia.org/w/index.php?title=Pythagorean_theorem&oldid=918079404). Online; accessed October 15, 2019.