

Organize your work and show any work that you want credit for. Use full sentences where possible.

1. **M1**

- (a) Consider the arithmetic computation below.

$$3 + 4[5 - 12] - 6(3) + (4 + 0) = 3 + 4[5 - 12] - 6(3) + 4 \quad (1)$$

$$= 4[5 - 12] - 6(3) + 4 + 3 \quad (2)$$

$$= 20 - 48 - 18 + 4 + 3 \quad (3)$$

$$= -39.$$

For each of the steps (1), (2), and (3) identify which of the Axioms of Integer Arithmetic are used in the simplification step.

Solution: $3 + 4[5 - 12] - 6(3) + 4 \dots (1)$ additive identity
 $4[5 - 12] - 6(3) + 4 + 3 \dots (2)$ commutativity of addition
 $20 - 48 - 18 + 4 + 3 \dots (3)$ distributive

- (b) Create and simplify an expression that uses associativity of addition, multiplicative identity, and the distributive law.

Solution:

(1) Associativity of addition

$$= a + (b + c) = (a + b) + c$$

(2) Multiplication identity

$$1 * a = a$$

(3) Distributive law

$$a(b + c) = ab + ac$$

Example)

$$3 + 4(6 + 4) + (7(3) + 5(1))$$

$$= (3 + 4(6 + 4)) + 7(3) + 5(1) \dots \text{used (1)}$$

$$= (3 + (24 + 14)) + 7(3) + 5(1) \dots \text{used (3)}$$

$$= (3 + 24 + 14) + 21 + 5 \dots \text{used (2)}$$

$$= 67$$

2. **M2** For each statement below determine whether each statement is correct for integers a , b , and c . If the statement is correct, then prove it. If the statement is incorrect, then modify it so that it is correct. Be sure to state which Order Axiom(s) you have applied.

- (a) If $a < b$, then $c \cdot a < c \cdot b$.

Solution: incorrect.

If $a < b$, then $c \cdot a < c \cdot b$ when $c > 0$

- (b) If $a < b$, then $a + c < b + c$.

Solution: Correct

If $a < b$, then we can assume that $a + r = b$, where r is in Z

Hence, $a + c + r = b + c$, when c is in Z

Therefore, then $a + c < b + c$.

- (c) If $a < b$, $b < c$, and $c < d$, then $a < d$.

Solution: Correct

with the same way part (b)

Since If $a < b$, then If $a + r = b$, when r is in \mathbb{Z}

and $b < c$, so it follows that $b + r = c$, it is also same with $a + r + r = b + r = c$

also, if $c < d$, then $c + r = d$, it is same with $a + r + r + r = b + r + r = c + r = d$

Therefore, $a + 3r = d$

Hence, $a < d$

- (d) If $a \not> b$ and $a \not< b$, then $a = b$.

Solution: Given that $a \not> b$ and $a \not< b$

For $a \not> b$

then, it can be either $a < b$ or $a = b$, but $a < b$ is a contradiction by given $a \not< b$.

For $a \not< b$,

then, it can be either $a > b$ or $a = b$, but $a > b$ is a contradiction by given $a \not> b$.

Therefore, $a = b$.

3. M3

- (a) Find the flaw in the following argument.

To solve $x(x + 4) = x(2x - 8)$ we divide both sides by x (or apply Theorem 1.11) to get $x + 4 = 2x - 8$. Subtract $(x - 8)$ from both sides to obtain $12 = x$, so the solution is $x = 12$.

Solution: x could be 0, so we can't divide both sides by x .

- (b) Find the flaw in the following argument.

To solve $x(x - 4) = 12$ we factor the left-hand side and set the factors equal to zero $x = 0$ and $x - 4 = 0$ and conclude that $x = 0, 4$.

Solution: $x(x - 4) = 12$ should be $x^2 - 4x - 12 = 0$ by distributive law then, $(x - 6)(x + 2) = 0$ Therefore, $x = 6, -2$

4. M4

- (a) Work Exercise 1 from Investigation 1 (uniqueness of additive inverses).

Solution: If some integer a has two additive inverses, which are b and c , then we can write $a + b = 0$ and $a + c = 0$.

Then, $a + b = a + c = 0$.

Since a is integer, we can say $b = c$

- (b) Work Exercise 2 from Investigation 1 (additive cancellation).

Solution: Given that $a + b = a + c$, where a , b , and c are in integers \mathbb{Z} .

$(-a) = (-a)$... $(-a)$ exists by additive inverse.

Now, we can add $(-a)$ from both sides,

Then, $(a + (-a)) + b = (a + (-a)) + c$, by associative law,

$0 + b = 0 + c$

Therefore, $b = c$ by additive identity.